

End of Semester Summative Principles (Basis) for Junior High School Level 2023/2024 Academic Year (SMP Negeri 2 Balaraja)

Komalasari

Sultan Maulana Hasanuddin State Islamic University, Banten

kmls9554@gmail.com

Abstract

Research conducted aim for describes the End of Semester Summative Principles (ASAS) for Middle School Level for the 2023/2024 Academic Year (SMP Negeri 2 Balaraja). Types of research This ie descriptive purposive qualitative For explain the End of Semester Summative Principles (ASAS) for Middle School Level for the 2023/2024 Academic Year (SMP Negeri 2 Balaraja) with technique collecting interview data, observation, and documentation. Research result This showing that Assessment Summative End of Odd Semester at SMP Negeri 2 Balaraja held in a way Face to Face at School. About Odd Principles this is also compiled by teachers at each level class in accordance with the subjects taught in a way straight away, students carry out ASAS offline using 50 PG questions. There is also an ASAS schedule being implemented in a way practice nor write.

Keywords: Summative Principles; End of Semester; Middle school level

INTRODUCTION

Assessment is the process of collection and processing information for know need learning, development and achievement results Study participant educate. Type of assessment in accordance its function includes, assessment as a learning process (assessment as learning), session for the learning process (assessment for learning), and assessment at the end of the learning process (assessment of learning) (Magdalena et al., 2023). During This implementation assessment tendunf focuses on assessment summative that is made reference for fill in report results Study (Zhang et al., 2022). Assessment results Not yet utilized as bait come back for repair learning (Alcívar et al., 2019).

Assessment summative, that is assessment carried out for ensure achievement of learning objectives. Assessment This carried out at the end of the learning process or can also be done at a time for two or more learning objectives, appropriate with consideration educators and policy unit education. Different with assessment formative, assessment summative become part from calculation assessment at the end of the semester, final year teachings, and/ or end level (Laura, 2016).

Assessment summative the end of the semester is one of them form evaluation carried out by the unit education with the aim of know Power absorb students at all competence base on the eyes lesson certain ones have studied during one semester of use get mark achievement competence good graduate (Fischer et al., 2024)

Evaluation or assessment summative at level education elementary and intermediate aim for evaluate achievement of student learning objectives (CP), as base

determination increase class and/ or graduation from Education unit (Magdalena & Kumarani, 2023). Evaluation achievement results student learning is carried out with compare achievement results students learn with criteria achievement of learning objectives (Rakesh & Kalifungwa, 2023) (Kustiaman et al., 2023).

In the Independent Curriculum, teachers are expected to for more Lots prioritize assessment formative, for get bait go back and find out student development. However, assessment summative also remains used for know achievement of learning objectives (Rapaport, 2015).

Based on the description above, in the world of education assessment is something very important thing or needed for know need learning, development and achievement results Study participant educate, okay assessment formative or assessment summative. Therefore that, writer please For study or describe assessment expressed Ministry of Education and Culture, especially in assessment summative junior high school level , and writer take sample at SMP Negeri 2 Balaraja.

METHODS

Type of research used ie descriptive purposive qualitative For explains the End of Semester Summative Principles (ASAS) for Middle School Level for the 2023/2024 Academic Year (SMP Negeri 2 Balaraja). Variable in study This is the Summative Principal end of semester at SMP Negeri 2 Balaraja. Evaluation or assessment summative at level education elementary and intermediate aim for evaluate achievement of student learning objectives (CP), as base determination increase class and/ or graduation from unit education. Evaluation achievement results student learning is carried out with compare achievement results students learn with criteria achievement of learning objectives.

Research sites

Study This located at SMP Negeri 2 Balaraja which is located at Jl. Raya Kresek Km. 2 Balaraja, Saga, District. Balaraja, Kab. Tangerang, Banten, with Postal code 15610.

Procedure

For get data in the field researcher use three technique collection data in the form of interviews, observations, and documentation. Interview process carried out between researchers and informants aim for get data or information certain (Swanson et al., 2023). With use technique interview structured Good in a way direct nor no direct. Meanwhile on technique observation researcher use non- participatory observation which is the researcher here only observe No follow in activity in a way direct (Kumar & Wallace, 2016). And technique documentation as complement from second technique previously.

Data analysis

This data analysis technique with guided by the theory of Miles and Huberman there is four stage namely: 1) data collection was obtained through results interviews , observations and documentation, 2) data reduction was carried out with summarize related data tightly with things The main points of the End of Semester Summative

Principles (ASAS) learning program for junior high school level for the 2023/2024 academic year (SMP Negeri 2 Balaraja), 3) data presentation (data display), and 4) data verification at the stage This researcher summarize the data and compare them.

RESULTS AND DISCUSSION

Assessment End of Semester Summative

Assessment summative the end of the semester is one of them form evaluation carried out by the unit education with the aim of know Power absorb students at all competence base on the eyes lesson certain ones have studied during one semester of use get mark achievement competence good graduate (Petrović & Pale, 2022). Evaluation or assessment summative at level education elementary and intermediate aim for evaluate achievement of student learning objectives (CP), as base determination increase class and/ or graduation from unit education. Evaluation achievement results student learning is carried out with compare achievement results students learn with criteria achievement of learning objectives.

Summative (SAS) in curriculum independence and Final Semester Assessment (PAS) in 2013 curriculum, is a routine agenda every semester, SAS is one of them form assessment carried out by the unit education with the aim of know achievement of Learning Objective Flow (ATP) in Achievement Learning (CP) that has been done undertaken by participants educate during one semester / six month, Balaraja 2 Middle School has implementing SAS and PAS (Munir, 2023). Spirit all over inhabitant school in welcome this PAS or SAS seen clear from readiness schools, teachers, participants education and parental support participant educate. Based on meeting Balaraja 2 Public Middle School service has agreed implementation of PAS or SAS on the date November 27 to December 1, 2023 with 10 point provision lesson For grade 7, and 11 points lesson For grades 8 and 9. Thank God, students of SMP Negeri 2 Balaraja carry out ASAS for 5 days starting Monday 27 November until with Friday 01 December 2023 with arrangement timetable:

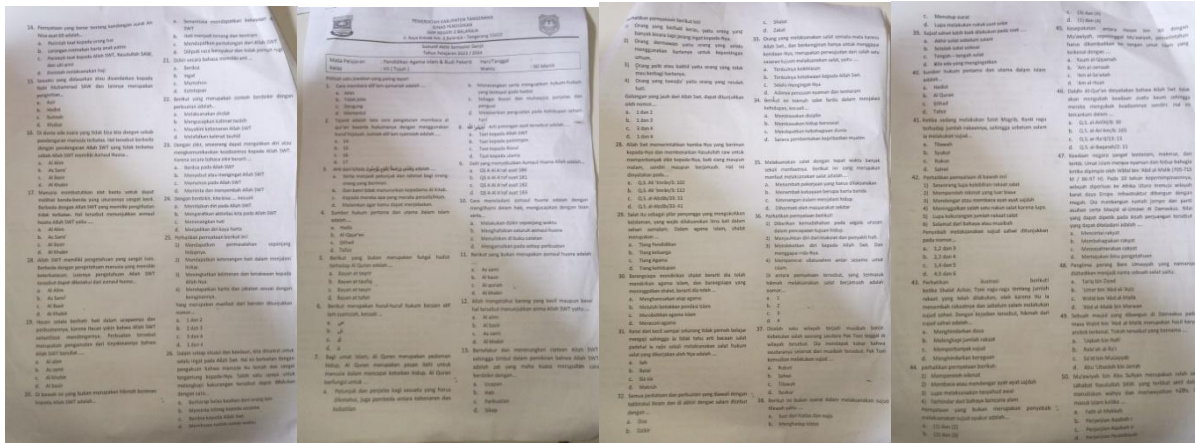
NO	WAKTU	KELOMPOK	MATA PELAJARAN	KELOMPOK
1	07.00 - 08.00	1	Bahasa Indonesia	1
2	08.00 - 09.00	2	Matematika	2
3	09.00 - 10.00	3	IPA	3
4	10.00 - 11.00	4	IPS	4
5	11.00 - 12.00	5	Bahasa Indonesia	5
6	12.00 - 13.00	6	Matematika	6
7	13.00 - 14.00	7	IPA	7
8	14.00 - 15.00	8	IPS	8
9	15.00 - 16.00	9	Bahasa Indonesia	9
10	16.00 - 17.00	10	Matematika	10
11	17.00 - 18.00	11	IPA	11
12	18.00 - 19.00	12	IPS	12

DAFTAR GURU
 1. Bahasa Indonesia: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 2. Matematika: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 3. IPA: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 4. IPS: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 5. Bahasa Indonesia: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 6. Matematika: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 7. IPA: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 8. IPS: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 9. Bahasa Indonesia: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 10. Matematika: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 11. IPA: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]
 12. IPS: 1. Bapak/Ibu [Name], 2. Bapak/Ibu [Name]

Disetujui: 27 November 2023
 Kepala SMP Negeri 2 Balaraja
 [Signature]

In 5 days That will become the days that don't normal for Balaraja 2 Middle School students. On These are the students struggle and fight with problems for measure ability they as results learning in Semester 2 Years teachings 2023/2024. PRINCIPLE OF ODD held in a way Face to Face at School. About Odd Principles this is also compiled by

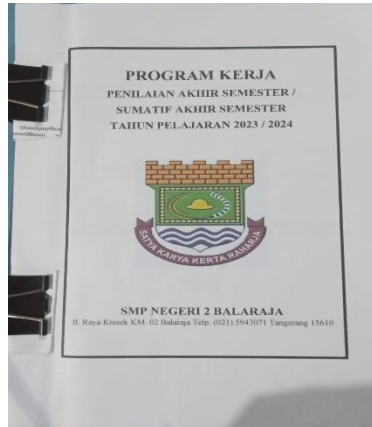
teachers at each level class in accordance with the subjects taught in a way straight away, students carry out ASAS offline using questions 50 PG. Question form:



Final Semester Assessment or Summative Assessment at SMP 2 Balaraja

Assessment or summative assessment at primary and secondary education levels aims to assess students' achievement of learning objectives (CP), as a basis for determining grade promotion and/or graduation from an educational unit. Assessment of the achievement of student learning outcomes is carried out by comparing the achievement of student learning outcomes with the criteria for achieving learning objectives. End of Semester Summative Assessment is an assessment of learning outcomes by educational units which aims to assess the achievement of competency standards for all subjects implemented in accordance with the applicable curriculum (Perez & Evans, 2023).

The purpose of this Odd Semester Final Assessment activity is not only to be a means of evaluating learning, but also to be a means of training students' responsibility for honesty and disciplinary behavior. During SAS, students learn to be more serious when taking exams (Octaviana et al., 2022). There are many things that students can learn, one of which is practicing honesty. Grades are not just numbers, but the process of getting them will be one of the things considered in the learning process. Students who are honest will be serious in their work. Not only that, honesty at school is a means of training for students to prepare themselves mentally for learning and behaving honestly in daily life and the future (Sri Suprapti, 2023). Assessment provides comprehensive evaluation results information as feedback for Teachers, Students and Parents. The evaluation results become reflective material for students, teachers and parents to improve the quality of learning, the questions that students work on are paper-based. Photo of the End of Semester/Summative Final Assessment work program for the 2023/2024 Academic Year:



Total number of students in classes VII, VIII, IX:

Participant	Man	Woman	Amount
Class VII	183	182	365
Class VIII	207	187	394
Class IX	191	183	374
Amount	581	552	1133

In its implementation, each room consists of 39-40 participants and one supervisor. The summative assessment at the end of this semester went smoothly and there were no problems, students worked in an orderly and serious manner. Please note that the end of semester summative assessment. Please note that the End of Semester Summative Assessment is an assessment carried out if all learning material is considered complete. Meanwhile, summative assessment is often carried out using tests at the end of a certain teaching period, which includes several or all lesson units taught in one semester. Summative assessments in schools are usually carried out after a set of lesson programs have been given.

Summative assessment can be carried out after learning ends, for example at the end of a scope of material (can consist of one or more learning objectives), at the end of the semester, or at the end of a phase. Summative assessment, namely an assessment carried out to ensure the achievement of the overall learning objectives. In the Independent Curriculum, assessing students is carried out holistically.

DOCUMENTATION

List of participants/rooms

URUT	NAMA PESERTA	JENIS KELAMIN	KELAS	RUANG
1	2324.9.001	P	IX.1	30
2	2324.9.002	L	IX.1	30
3	2324.9.003	P	IX.1	30
4	2324.9.004	P	IX.1	30
5	2324.9.005	P	IX.1	30
6	2324.9.006	L	IX.1	30
7	2324.9.007	P	IX.1	30
8	2324.9.008	L	IX.1	30
9	2324.9.009	P	IX.1	30
10	2324.9.010	L	IX.1	30
11	2324.9.011	P	IX.1	30
12	2324.9.012	L	IX.1	30
13	2324.9.013	P	IX.1	30
14	2324.9.014	L	IX.1	30
15	2324.9.015	P	IX.1	30
16	2324.9.016	L	IX.1	30
17	2324.9.017	P	IX.1	30
18	2324.9.018	L	IX.1	30
19	2324.9.019	P	IX.1	30
20	2324.9.020	L	IX.1	30
21	2324.9.021	P	IX.1	30
22	2324.9.022	L	IX.1	30
23	2324.9.023	P	IX.1	30
24	2324.9.024	L	IX.1	30
25	2324.9.025	P	IX.1	30
26	2324.9.026	L	IX.1	30
27	2324.9.027	P	IX.1	30
28	2324.9.028	L	IX.1	30
29	2324.9.029	P	IX.1	30
30	2324.9.030	L	IX.1	30
31	2324.9.031	P	IX.1	30
32	2324.9.032	L	IX.1	30
33	2324.9.033	P	IX.1	30
34	2324.9.034	L	IX.1	30
35	2324.9.035	P	IX.1	30
36	2324.9.036	L	IX.1	30
37	2324.9.037	P	IX.1	30
38	2324.9.038	L	IX.1	30
39	2324.9.039	P	IX.1	30

Participant card/legitimacy

Pemerintah Kabupaten Tangerang
Dinas Pendidikan
SMP Negeri 2 Balaraja
Jl. Raya Krayak Km. 2 Telp. (021) 554 0474 Balaraja
KARTU PESERTA AKHIR SEMESTER
TAHUN PELAJARAN 2023/2024

NAMA PESERTA : RIKKI ILYA UDIN
NO. PESERTA : 2324-9-030
KELAS : VII H
RUANG : 08

NO	HARI	TANGGAL	JAM IS	WAKTU	MATA PELAJARAN	PARAF PENGAWAS
1	Senin	27 November 2023	1	07.30 - 09.30	Bahasa Indonesia	
			2	10.00 - 11.30	Pendidikan Agama & Budi Pekerti	
2	Selasa	28 November 2023	1	07.30 - 09.30	Matematika	
			2	10.00 - 11.30	PPKn	
3	Rabu	29 November 2023	1	07.30 - 09.30	Bahasa Inggris	
			2	10.00 - 11.30	Penjaskes	
4	Kamis	30 November 2023	1	07.30 - 09.30	IPA	
			2	10.00 - 11.30	Seni Musik	
5	Jumat	01 Desember 2023	1	07.30 - 09.00	IPS	
			2	09.30 - 11.00	Informatika	

Balaraja, 30 November 2023

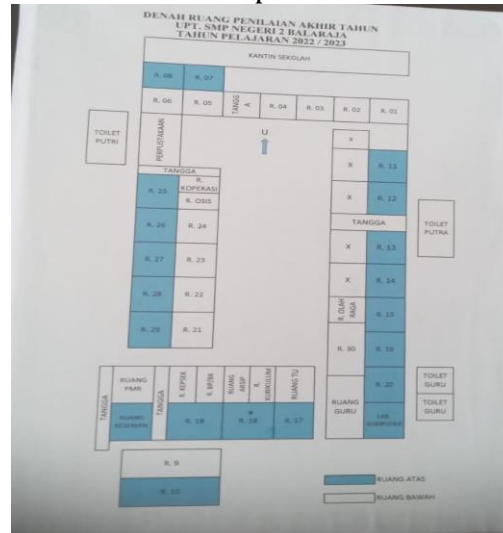
Keterangan :
1. Kartu tanda peserta ini harus dibawa pada saat Sumatif Akhir Semester
Kartu tanda peserta ini harus diparaf oleh pengawas ruangan

Udi Supriyadi, S.Pd
NIP. 19641220 198003 1 007

Organizing Committee



Room Room plan



CONCLUSION

Model (SAS) in the independent curriculum and the End of Semester Assessment (PAS) in the 2013 curriculum are a routine agenda for each semester. Learning Outcomes (CP) that have been undertaken by students for one semester / six months, SMP 2 Balaraja has implemented SAS and PAS. The enthusiasm of the entire school community in welcoming PAS or SAS is clearly visible from the readiness of the school, teachers, students and the support of the students' parents. Based on the official meeting of SMP Negeri 2 Balaraja it was agreed to implement PAS or SAS from 27 November to 1 December 2023 with the provisions of 10 subjects for grade 7, and 11 subjects for grades 8 and 9. Thank God, the students of SMP Negeri 2 Balaraja implemented ASAS for 5 days starting Monday 27 November to Friday 01 December 2023.

The type of research used is descriptive qualitative which aims to explain the End of Semester Summative Principles (ASAS) for Middle School Level for the 2023/2024 Academic Year (SMP Negeri 2 Balaraja). The variable in this research is the end-of-semester summative principle at SMP Negeri 2 Balaraja. To obtain data in the field, researchers used three data collection techniques in the form of interviews, observation and documentation.

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