

The Role of Parents in Educating the Morals of Children with Visual Impairments (Blind) in the Cipaisan Kaum Kaler Purwakarta

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Abstract

The role of parents is very important in guiding their children. It is appropriate that children are given provisions as early as possible so that they have good morals. The rationale behind this research is that moral education is very important for children and of course cannot be separated from the role of parents. The aim of this research is to find out the extent to which parents educate the morals of children with visual impairments (blind) in the Cipaisan Kaum Kaler Purwakarta. This type of research is a field study that is actually carried out using descriptive qualitative methods. The research sample consisted of 2 mothers and 1 blind child aged 7 years. The collection techniques used were observation, interviews and documentation. The results of the research showed that parents in educating their children's morals are in the good category. It is proven in this research that all the roles that are indicators of success in forming morals have been carried out by parents, including: instilling obedience and submission to parents, providing good examples and role models, providing attention and supervision, all of which are within the scope of understanding and habituation, children learn at the Braille Qur'an House.

Keywords: *Role of Parents; Morals; Blind*

INTRODUCTION

Basically, children are a trust that their parents must account for to Allah SWT. Children are where parents pour out their love, and children are also an investment in their parents' future in the afterlife. Therefore, parents must nurture, raise, care for, support and educate their children with full responsibility and love. Parents are tested by the presence of their child. Will these children be able to prevent him from worshipping Allah SWT or will he be able to fulfill his obligations as a good parent by raising pious children.

The role of parents is very important because we know that providing education can be done within the family, school and community. Therefore, responsibility for education is a responsibility shared by parents, government and community leaders. Parents in the family do not only act as teachers, mentors and guides. Therefore, as parents they must be able to play a role in helping and supporting all efforts made by their children as well as providing education to help the child's growth and development.

Parental support is defined as ongoing support for a child carried out by parents who provide assistance to the child to fulfill the child's basic needs in the form of love,

attention, a sense of security and comfort to educate and develop the child. Parental support also helps children develop their skills and potential. Education and parental support stimulate children's creativity and self-development in all aspects of life.

In raising children, each parent has a different parenting style, such as a democratic parenting style, an authoritarian parenting style, and an all-permissive parenting style. (Nohan, 2017) In everyday life, children cannot be separated from parental supervision. Humans as social creatures are also closely related to environmental factors that can shape a child's good and bad character. Therefore, parents must understand the situations and conditions that can affect children's education, morals and worship, especially children with special needs.

Children with special needs are children with special characteristics that are different from children in general without always showing mental, emotional or physical disabilities. Children with special needs related to their specialties. In Indonesia, the term that was previously popular to refer to children with special needs was related to the term extraordinary children. (Geniofam, 2010) One of the types of children with special needs is the blind.

Blind people are those who experience significant visual impairment. So it requires special educational or learning services" (Ika Febrian Kristiana Costrie Ganes Widayanti, 2016). Several classifications of the blind are based on the visual ability of the mildly blind, the partially sighted and the severely blind (Muthmainnah, 2015).

Caring for blind children requires different and unique efforts compared to normal children because of the challenges and special needs that need to be met to support their growth and development (Amalia, N. R, 2019). Caring for blind children requires a specific approach because they experience limitations in terms of sensing (Nasrullah, A, 2017).

These children cannot rely on their sense of sight completely, so there is a need for adaptation in the environment around them so that they can feel safe and can live their daily lives more independently (Angelly, T., Rais, S. S., Meilita, N., & Darmayanti, N, 2023).

Blind children have the same right as other children to education. School provides them with the opportunity to develop the skills, knowledge and independence necessary to reach their full potential. Good quality education can also help them form social relationships, build self-confidence, and prepare them to become productive parts of society in the future (Kartika, R, 2018).

The results of previous journals and preliminary studies obtained information that several parents from families who had blind children said they found it more difficult to do many things with their children. Difficulties occurred especially when educating their children's morals, carrying out daily activities, communicating and socializing with those around them. due to limitations in vision (Desiningrum, D. R, 2016).

Viewed from various points of view, quite a few parents have difficulty raising children with special needs in educating morals. This makes families anxious because parents are aware that their role is very important for the continuation of their child's life. Problems like this are often encountered, especially for parents with children who

need special attention compared to normal children in general. Children who grow up with special needs certainly become homework for parents because they have to supervise, accompany, serve, train, educate optimally and continuously until the child can do a job alone or without the help of parents or family.

In dealing with children with special needs, caregivers, both parents, families and the community, need knowledge about these children, such as the skills to care for and serve them. Children with special needs need encouragement, guidance and direct practice gradually. The child's potential will grow along with the success of the companion's role in understanding and cultivating the child's potential. This is what makes the author interested in researching the importance of the role of parents in educating children with special needs.

Therefore, the role and support of parents is very important in educating children's morals, because parents should play a more active role in educating children. Based on existing phenomena, this research is important to carry out. The title of this research is The Role of Parents in Educating the Morals of Children with Visual Impairments (Blind) in the Cipaisan Kaum Kaler, Purwakarta.

METHODS

This research was conducted using descriptive qualitative methods based on the type of research. This research is field research (field research) in the sense that this research focuses on existing phenomena which are then understood and analyzed in depth. Qualitative research is research that produces descriptive data regarding spoken and written words, and observable behavior of the people studied. (Sugiyono, 2013).

Qualitative research is research that uses a descriptive format, both on individuals and groups, which is usually followed by qualitative analysis as well. With this approach, it is hoped that we will obtain an objective picture of the role of parents in educating the morals of children with visual impairments (blind) in the Cipaisan Village, Purwakarta. The research carried out was in Cipaisan Kaum Kaler, the Kaler Purwakarta community, when it was carried out in May 2024. The research sample consisted of 2 mothers and a child who was 7 years old with visual impairment. The collection techniques used are observation, interviews and documentation.

RESULTS AND DISCUSSION

Based on the results of research conducted by researchers from interviews between researchers and parents, in the of Cipaisan kaum Kaler Purwakarta, which relates to the role of parents in educating morals with visual impairments (blind people). There are efforts made by parents in educating morals with visual impairments (blind people). Efforts made by parents in educating the morals of children with visual impairments (blind) are as follows:

A. Getting used to and teaching the five daily prayers and obediently worshipping Allah

As the results of research obtained from interviews conducted by researchers with parents of children show that in educating the morals of children with visual impairments (blind) in Cipaisan Kaum Kaler, Purwakarta, namely by getting their children accustomed to carrying out Islamic religious activities, one of them is to familiarize and teach children to perform the five daily prayers and obey Allah SWT. In order to familiarize and teach children to perform the five daily prayers and increase their obedience to the Almighty Creator, namely Allah SWT, carry them out every day. Because the role of parents in the family is very important. Parents are the main and first educators for their children, because it is from their parents that a child first receives education (Zakiah D, 2009).

Parents are people who are role models for their children, because every child first admires their parents, all their parents' behavior is imitated by their children. Parents as the main and first educators in a parent are called primary educators because their influence is enormous because those who educate their children in schools, Islamic boarding schools, tutoring, and so on are only helping the parents (Asita W, 2016).

B. Get used to saying hello

As the results of research obtained from interviews conducted by researchers with parents of children show that in educating the morals of children with visual impairments (blind) in Cipaisan Kaum Kaler, Purwakarta, this is done by getting the children used to always saying greetings (Assalamu'alaikum) when they want to enter the house or leave the house, parents must also first set an example for their children by doing the same thing, namely always saying hello when they want to enter the house or leave the house.

Parents are the main educators for their children, because it is from them that children first receive education. schools, Islamic boarding schools, tutoring, and so on only help educators. Parents become role models for their children, because every child initially admires all the behavior of their parents, imitated by their children. (Bahri D S, 2014)

A strong influence in educating children is the example of parents. Therefore, it is necessary to realize and pay attention, so that parents set a good and correct example. In the teachings of the Islamic religion, morals must be fostered and instilled in a person from childhood, by always taking good things and throwing away things that are considered bad. For this reason, every Muslim is required to always do good things in accordance with Islamic religious law and in accordance with what Allah SWT commands in the Al-Qur'an and As-Sunnah.

Noble morals are a source of light in human life. With noble morals, human life will be more focused and will have a safe and happy life in this world and the hereafter. Morals must be instilled from an early age because they can have a positive impact on their lives as adults.

Morals are a character that is inherent in humans, this character can arise either

from birth or from habits in everyday life. Morals are divided into two, *mahmudah* (praiseworthy) morals and *mazmumah* (despicable) morals. (Abdullah Yatimi, 2007).

C. Getting children used to learning to recite and memorize the Koran at home.

Braile Qur'an

Meanwhile, parents in educating the morals of children with visual impairments (blind) in Cipaisan Kaum Kaler, Purwakarta, namely by getting children used to reciting the Koran using the Braille Al-Qur'an, parents getting used to and ordering children to recite Al-Qur'an. -Qur'an, so that children understand the importance of reciting the Koran in life because the Al-Qur'an is a guide and guidance for human life. This was justified when the researcher participated directly in the Koran learning activity at the Braile Qur'an house located on Jalan Veteran Gg Mawar II, Purwakarta., and the results obtained by the researcher were that it was true that parents invited their children to learn Al-Qur'an-Qur'an at Home Qur'an Braile.



Figure 1. Learn & Memorize the Qur'an at the Braille Qur'an House

D. Providing Supervision in Children's Relationships

As the results of research obtained from interviews conducted by researchers with parents of children show that in educating the morals of children with visual impairments (blind) in Cipaisan Kaum Kaler, Purwakarta, it is carried out by providing supervision in the child's social interactions, where the parents always look. the child's social interactions in the home environment, if the child associates with friends who are not good, such as always saying rude things, hitting each other between friends and so on, so that the child is carried away by the social flow of his friends, then parents will give advice to their children and their friends not to do so. something not good. If the child still does the same thing, the parents will reprimand him so that the child understands, and of course this must be done patiently.

From the results of the interview above which was carried out with parents, the role played by Cipaisan Kaum Kaler, Purwakarta, is that parents have tried to educate children's morals by approaching children such as giving advice to children, telling children to worship Allah SWT, providing examples and a good role model for children.

The attitudes and behavior that parents carry out at home greatly influence the formation of children's morals. Parents as figures in the family need to set an example of attitudes and behavior in everyday life in the family environment. The example a child

receives from parents will help shape the child's personality. The role of parents as role models for their children is an obligation that must be carried out.

Parents are obliged to raise their children with all their heart, energy and mind, accompanied by prayers to Allah SWT who regulates and determines His creatures. Allah SWT assesses the seriousness of parents in raising children. Parents are expected to fulfill their role. It's different if parents are half-hearted and not serious about raising their children, don't fulfill their duties, and don't believe in the gifts given by Allah SWT. Because parents are actually responsible for all the trust they have been given (Nazib Sulham, 2011).

The results of continuous research with expert opinions, Morals are a stability (soul) that produces actions or practices easily without the need for thought and consideration. If this stability is such that it produces good deeds, namely good deeds according to reason and sharia, then that's called good morals. If the deeds that emerge from the situation (stability) are despicable deeds, then they are called bad morals. according to Imam al-Ghazali in the journal Moral Education Strategies for Children. (Amin Zamroni, 2017).

CONCLUSION

The role of parents must play an active role in the growth and development of children, especially those with special needs, in teaching them the experience of worship, including by getting used to and inviting their children to perform the five daily prayers and obediently worship Allah SWT, getting children used to saying greetings when they enter. or leaving the house, getting children used to reciting and memorizing the Koran, and providing supervision over children's interactions. Teaching general sciences to a child usually takes place in formal education that is appropriate to the child's condition and situation. Therefore, parents need to provide non-formal education to children, especially to form morals, ethics, morals, manners and religious values to meet children's interaction needs in present and future life.

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