

Peace Education and Religious Moderation: the Baduy Community's Response to Tourist Visitors

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Abstract

This study examines the response of the Baduy Tribe community to the arrival of tourists in Kanekes Village, Leuwidamar, focusing on the integration of peace education and religious moderation in maintaining intercultural harmony. Qualitative methodology is employed to understand the dynamics of social and cultural interaction deeply. The research findings indicate variations in the attitudes of the Baduy Tribe community towards tourists, ranging from openness to skepticism, influenced by traditional values and the impact of globalization. Peace education and religious moderation play a crucial role in shaping the positive response of the community, promoting openness, mutual respect, and maintaining intercultural harmony. Community leaders act as mediators in managing conflicts and facilitating intercultural dialogue. The integration of peace education and religious moderation forms a solid foundation for building harmonious relationships between the Baduy Tribe community and tourists, strengthening social bonds in Kanekes Village, Leuwidamar. This study highlights the importance of education as a tool for strengthening intercultural relations and building socially and culturally sustainable communities.

Keywords: *Integration of peace education, Religious moderation, Baduy Tribe community*

INTRODUCTION

The concept of peace and religious moderation serves as an essential foundation for understanding the social and cultural landscape within a community. More than just the absence of conflict, peace encompasses a series of active efforts to build tolerance, harmony, and understanding among individuals and groups. Additionally, religious moderation reflects a moderate attitude in religious practices, where beliefs and religious practices are understood in context and open to diversity. In a broader context, peace education and religious moderation occupy a central position as tools to shape inclusive perspectives, promote intercultural dialogue, and strengthen sustainable social relationships (Kruja, 2022).

This approach not only establishes the groundwork for building harmonious societies but also opens doors for greater inclusion in decision-making processes and cultural development. Peace education enables individuals to understand conflicts and tensions in a broader context, while religious moderation fosters appreciation for differences in beliefs and religious practices (Kupermintz & Salomon, 2005). Together, they promote a deeper understanding of shared human values practiced by diverse groups within society. Therefore, the emphasis on peace education and religious moderation is not only relevant for maintaining social harmony but also for ensuring inclusive and sustainable participation of all members of society in equitable and sustainable development.

The Baduy Tribe, as a community living in the hinterlands of West Java, upholds traditional values and beliefs that have been passed down from generation to generation. They live in harmony with nature and prioritize simplicity and harmony in interpersonal relationships and with the surrounding environment. Resistance to modernization and external influence is a hallmark of Baduy life, as they consistently strive to maintain their identity as an indigenous community (Saragih et al., 2023). This uniqueness makes the Baduy Tribe an interesting case study for understanding how peace education and religious moderation can be applied in the context of a community that staunchly holds onto their traditional values.

In the context of the Baduy Tribe, peace education and religious moderation are crucial in maintaining harmony and the sustainability of the community. Through this education, individuals in the community are given the opportunity to understand the values of harmonious living, strengthen tolerance for differences, and appreciate cultural diversity and beliefs. Peace education and religious moderation also help maintain a balance between tradition and change, allowing the community to remain open to external developments without sacrificing their cultural identity (Setia & Rahman, 2022). Thus, education becomes an important tool in building prosperous and sustainable communities amidst the challenges of globalization and tourism.

This research aims to analyze the response of the Baduy Tribe community to the arrival of visitors. The community's response to tourists not only includes physical aspects, such as direct acceptance or rejection but also encompasses psychological and

social dimensions, such as feelings of identity and cultural engagement (Palmer et al., 2013). In the context of the Baduy Tribe, which firmly holds onto traditional values, the response to tourists can be an important indicator of how the local community reacts to changes and interactions with foreign cultures (Heriyanto, 2019). Through the analysis of these responses, it is hoped that patterns of behavior, social norms, and factors influencing interactions between the Baduy Tribe and tourists can be revealed.

Furthermore, this research also aims to understand the role of peace education and religious moderation in shaping the response of the Baduy Tribe community to tourists. Education is key in shaping the mindset and attitudes of the community towards foreigners and new cultures. In this context, peace education plays a crucial role in building a broader understanding of tolerance, intercultural cooperation, and the importance of maintaining harmony in human relationships. Similarly, religious moderation helps individuals understand their religion contextually, thus reducing interreligious tensions and promoting inclusive intercultural dialogue. Thus, understanding the role of peace education and religious moderation in shaping the response of the Baduy Tribe community will provide valuable insights into how education can be a tool to strengthen intercultural relationships and build socially and culturally sustainable communities.

METHODS

The research methodology employed in this study is based on a qualitative approach, allowing researchers to gain in-depth understanding of the Baduy Tribe community's response to tourist visitors. The qualitative approach is chosen because of its focus on understanding the context and experiences of subjects, aligning with the research's goal to explore the dynamics of social and cultural interactions in depth (Narváez et al., 2009). By utilizing interviews, observations, and documentary studies, researchers can gather rich and varied data covering various dimensions of the community's response to visitors (Creswell. J.W., 2017). In-depth interviews with community leaders and visitors provide opportunities for researchers to listen to firsthand narratives about experiences, attitudes, and perceptions of intercultural interactions in Kanekes Village. Direct observations of interactions between the

community and visitors also offer a firsthand glimpse of the responses that emerge in real-life situations (Lee et al., 2023).

The chosen research location is Kanekes Village, Leuwidamar, home to the Baduy Tribe and a popular tourist destination for visitors from outside the community (Saragih et al., 2023). This strategic location allows researchers to gain deep insights into the interactions between the local community and tourist visitors and explore how the traditional values of the Baduy Tribe influence their responses to visitors. The research subjects consist of members of the Baduy Tribe community and tourist visitors, representing the two main groups involved in the studied interactions. By considering the perspectives of both groups, this research can provide a more comprehensive overview of the responses and dynamics of intercultural interactions in Kanekes Village.

To collect data, this research utilizes various techniques, including in-depth interviews and direct observations. In-depth interviews with community leaders and visitors aim to gain a deep understanding of their attitudes, views, and experiences related to intercultural interactions. Direct observations are conducted to observe naturally occurring interactions between the Baduy Tribe community and tourist visitors (Saragih et al., 2023). These data collection techniques provide a holistic overview of the community's response to tourist visitors and allow researchers to explore patterns of response that emerge in different contexts. Furthermore, data analysis is conducted thematically, aiming to identify patterns of community responses and influencing factors. This thematic analysis enables researchers to develop a comprehensive understanding of the Baduy Tribe community's response to tourist visitors and the factors shaping those responses. Thus, this holistic research methodology allows researchers to answer research questions in depth and comprehensively.

RESULT AND DISCUSSION

The concept of Peace Education and Religious Moderation

Peace education is a holistic approach to developing the understanding, skills, and attitudes needed to promote peace in society. This includes understanding the root causes of conflict, peaceful conflict resolution strategies, and the development of an inclusive culture of peace. The scope of peace education is not limited to formal aspects

in schools but also encompasses informal learning in communities, as well as non-formal education through community organizations and educational institutions. Peace education aims to change the mindset and behavior of individuals and groups so that they can contribute to building sustainable peace at the local, national, and global levels (Kruja, 2022).

Religious moderation refers to a middle-ground attitude in religious practices, where individuals or groups adopt attitudes that are tolerant, open, and respectful of differences in beliefs and religious practices. This concept emphasizes the importance of understanding religion in a broader social and cultural context and rejecting extremism and intolerance. In the context of intercultural interaction, religious moderation plays a crucial role in promoting dialogue and cooperation among cultures and preventing religion-based conflicts and violence. By adopting a moderate attitude towards religion, individuals and communities can build harmonious and respectful relationships with other religious communities .

The connection between peace education and religious moderation is very close because both have similar goals in building tolerant, understanding, and harmonious societies. Through peace education, individuals are taught to understand the root causes of conflict, appreciate diversity, and develop peaceful conflict resolution skills. Meanwhile, religious moderation education helps individuals adopt a middle-ground attitude in understanding and practicing their religion and appreciating religious diversity and beliefs. Together, they form a strong foundation for promoting tolerance, understanding, and harmony in society, thus laying a solid groundwork for building sustainable peace (Kroeker, 2020a).

The Baduy community's response to tourist visitors

The attitudes of the Baduy community towards tourist visitors vary widely, ranging from open and friendly to closed and skeptical. Openness is reflected in warm welcomes and hospitality towards visitors, with hopes for cultural exchange and experiences. However, some members of the community tend to be more closed, concerned about potential negative impacts that interaction with visitors may have on their environment, culture, or traditional values. As expressed by (Lee et al., 2023) "Open

or closed attitudes towards the arrival of tourist visitors reflect the extent to which the local community accepts or rejects interaction with foreign cultures and values."

The traditional values upheld by the Baduy community play a significant role in shaping their response to the arrival of tourist visitors. Values such as simplicity, loyalty to tradition, and harmony with nature influence their attitudes and behavior towards visitors. For example, loyalty to tradition may lead the Baduy community to be skeptical of foreign cultural influences that could threaten the sustainability of their traditions. In the view of (Heriyanto, 2019)" The influence of traditional values is very strong in shaping the identity and response of the community to visitors, and therefore needs to be understood deeply in the context of intercultural interaction."

Peace education and religious moderation play a significant role in shaping the positive response of the Baduy community to tourist visitors. Through education that promotes values such as tolerance, understanding, and intercultural cooperation, the community can develop attitudes of openness and mutual respect towards visitors. Additionally, religious moderation education helps individuals adopt a moderate stance in understanding and practicing their religion, as well as appreciating religious diversity and beliefs. Thus, peace education and religious moderation form a strong foundation for promoting the positive response of the community to tourist visitors, as well as helping to maintain harmony and intercultural coexistence. As explained by (Firdaus & Rahmat, 2019) "The important role of peace education and religious moderation in shaping the positive response of the community to tourist visitors indicates that education can be an effective tool in building harmonious and mutually respectful relationships among diverse community groups".

Factors Influencing the Community's Response

The impact of globalization and the development of the tourism industry has brought significant changes in the mindset of the Baduy community. Globalization introduces various ideas, values, and lifestyles from outside that can alter traditional views and behavior patterns. On one hand, globalization provides access to new information, technology, and economic opportunities for the Baduy community. However, on the other hand, globalization can also pose challenges to the sustainability

of their culture and traditional identity. Especially in the context of tourism, the increase in the number of visitors and tourism activities can alter the social and economic dynamics in the Village of Kanekes. For example, (Dwyer, 2015) indicates that "Globalization and tourism can change the mindset of the local community, introduce new ideas, and pose challenges to traditional values."

Community leaders play a crucial role in shaping the attitudes and behaviors of the Baduy community towards tourist visitors. As leaders or authoritative figures in the community, community leaders have significant influence over the views and actions of the community as a whole. In the context of tourist visitors, community leaders can act as mediators between the local community and visitors, helping to manage conflicts and facilitate constructive dialogue. Additionally, they can also be agents of change in promoting open and respectful attitudes towards visitors, as well as preserving the sustainability of Baduy traditions and cultural identity. As explained by (Saragih et al., 2023) "The role of community leaders is crucial in shaping the attitudes and behaviors of the community towards tourist visitors, as well as facilitating productive intercultural dialogue processes."

Harmony Through the Integration of Peace Education and Religious Moderation

The research highlights the importance of integrating peace education and religious moderation in maintaining harmony between the local Baduy community and tourist visitors in the Village of Kanekes, Leuwidamar. Peace education provides a strong foundation for the community to understand the roots of conflict and strategies for peaceful resolution. Through a deep understanding of the values of peace, the community is trained to develop effective conflict resolution skills, both through dialogue and advocacy. Similarly, religious moderation education helps individuals adopt a moderate stance in understanding and practicing their religion, as well as appreciating religious diversity and beliefs. Thus, the integration of these two approaches forms a solid foundation for promoting tolerance, understanding, and harmony between the local community and tourist visitors (Heriyanto, 2019).

This approach not only influences the attitudes and behaviors of the local community but also has a positive impact on the interaction between the Baduy community and tourist visitors. Equipped with a deep understanding of the importance

of tolerance and understanding of differences, the community becomes more open to the presence of tourist visitors. Conversely, tourist visitors are also better able to appreciate the culture and traditional values of the Baduy community, and interact with them in a more positive and meaningful way. Thus, the integration of peace education and religious moderation not only helps maintain harmony between the local community and tourist visitors but also strengthens sustainable social bonds in the Village of Kanekes, Leuwidamar (Saragih et al., 2023).

In this context, it is important for the government, community organizations, and other stakeholders to provide continuous support in integrating peace education and religious moderation into the daily lives of the community. This can be done through the development of inclusive and sustainable education programs, as well as training for community leaders to become effective agents of change in promoting harmonious and respectful attitudes. Thus, the integration of peace education and religious moderation will serve as a solid foundation in building a peaceful, harmonious, and sustainable community in the Village of Kanekes, Leuwidamar (Heriyanto, 2019).

DISCUSSION

Peace education is a holistic approach to building understanding, skills, and attitudes that support peace within society. It includes conflict resolution strategies, the development of a culture of peace, and extends beyond the formal scope of schools alone. Meanwhile, religious moderation emphasizes tolerance, openness, and respect for belief differences, as well as preventing religion-based conflicts in intercultural interactions. These two concepts play a crucial role in building harmonious relationships among diverse religious communities (Kruja, 2022)

The link between peace education and religious moderation is very close because both have similar goals in building tolerant, understanding, and harmonious societies. Through peace education, individuals are taught to understand the roots of conflict, appreciate diversity, and develop peaceful conflict resolution skills. Meanwhile, religious moderation education helps individuals adopt a moderate stance in understanding and practicing their religion, as well as appreciating religious diversity and beliefs. Together,

they form a strong foundation for promoting tolerance, understanding, and harmony in society, thus laying a solid groundwork for building sustainable peace (Kroeker, 2020).

The attitude of the Baduy community towards the arrival of tourist visitors varies greatly, ranging from open and friendly attitudes to closed and skeptical ones. Open attitudes are reflected in warm welcomes and hospitality towards visitors, with hopes of exchanging cultures and experiences. However, there are also some members of the community who tend to be closed, fearing the potential negative impacts that interactions with visitors may have on their environment, culture, or traditional values. As expressed by(X. Li et al., 2021), "Open or closed attitudes towards the arrival of tourist visitors reflect the extent to which the local community accepts or rejects interaction with foreign cultures and values."

The traditional values strongly held by the Baduy community play a significant role in shaping their response to the arrival of tourist visitors. Values such as simplicity, loyalty to tradition, and harmony with nature also influence their attitudes and behaviors towards visitors. For example, the value of loyalty to tradition can lead the Baduy community to be skeptical of the influence of foreign cultures that may threaten the sustainability of their traditions. In (Vatan, 2021), "The influence of traditional values is very strong in shaping the identity and response of the community to visitors, thus needing to be deeply understood in the context of intercultural interactions."

Peace education and religious moderation play a significant role in shaping the positive response of the Baduy community to tourist visitors. Through education that promotes values such as tolerance, understanding, and intercultural cooperation, the community can develop open and mutually respectful attitudes towards visitors. Additionally, religious moderation education helps individuals adopt a moderate stance in understanding and practicing their religion, as well as appreciating religious diversity and beliefs. Thus, peace education and religious moderation form a strong foundation for promoting the positive response of the community to tourist visitors, as well as helping to maintain harmony and coexistence among cultures. As explained by Haynes (2012), "The important role of peace education and religious moderation in shaping the positive response of the community to tourist visitors shows that education can be an effective

tool in building harmonious and mutually respectful relationships among diverse community groups."

Community leaders play a very important role in shaping the attitudes and behaviors of the Baduy community towards tourist visitors. As leaders or authoritative figures in the community, community leaders have a significant influence on the views and actions of the community as a whole. In the context of tourist visitors, community leaders can act as mediators between the local community and visitors, helping to manage conflicts and facilitate constructive dialogue. Additionally, they can also be agents of change in promoting open and respectful attitudes towards visitors, as well as preserving the sustainability of Baduy traditions and cultural identity. As described by (Q. Li & Wu, 2020), "The role of community leaders is crucial in shaping the attitudes and behaviors of the community towards tourist visitors, as well as facilitating productive intercultural dialogue processes."

The research highlights the importance of integrating peace education and religious moderation in maintaining harmony between the local Baduy community and tourist visitors in the Village of Kanekes, Leuwidamar. Peace education provides a strong foundation for the community to understand the roots of conflict and strategies for peaceful resolution. Through a deep understanding of the values of peace, the community is trained to develop effective conflict resolution skills, both through dialogue and advocacy. Similarly, religious moderation education helps individuals adopt a moderate stance in understanding and practicing their religion, as well as appreciating religious diversity and beliefs. Thus, the integration of these two approaches forms a solid foundation for promoting tolerance, understanding, and harmony between the local community and tourist visitors.

This approach not only influences the attitudes and behaviors of the local community but also has a positive impact on the interaction between the Baduy community and tourist visitors. Equipped with a deep understanding of the importance of tolerance and understanding of differences, the community becomes more open to the presence of tourist visitors. Conversely, tourist visitors are also better able to appreciate the culture and traditional values of the Baduy community, and interact with them in a more positive and meaningful way. Thus, the integration of peace education and religious

moderation not only helps maintain harmony between the local community and tourist visitors but also strengthens sustainable social bonds in the Village of Kanekes, Leuwidamar.

CONCLUSION

The conclusion of this research reaffirms that peace education and religious moderation play a crucial role in shaping community responses to intercultural interactions, especially in the context of the Baduy Tribe in the Village of Kanekes, Leuwidamar. The integration of these approaches provides a strong foundation for the community to understand the root causes of conflict, develop tolerance, and promote intercultural harmony. Peace education helps the community understand the complexity of conflicts and strategies for resolving them peacefully and inclusively. On the other hand, religious moderation teaches individuals to appreciate the diversity of beliefs and religious practices, and to adopt a moderate stance in understanding and practicing their religion.

The response of the Baduy community to tourist visitors is influenced by several factors, including the traditional values they strongly adhere to. Peace education and religious moderation play a crucial role in shaping positive responses to visitors by promoting openness, tolerance, and understanding of differences. Additionally, community leaders play a significant role in shaping the attitudes and behaviors of the community towards tourist visitors. As leaders or authoritative figures in the community, they can act as mediators between the local community and visitors, as well as agents of change in promoting harmonious attitudes and mutual respect.

The integration of peace education and religious moderation is key to maintaining harmony between the local Baduy community and tourist visitors. This approach not only influences the attitudes and behaviors of the local community but also strengthens sustainable social bonds in the Village of Kanekes, Leuwidamar. Therefore, it is important for the government and other stakeholders to continue supporting the integration of peace education and religious moderation into the daily lives of the community to ensure harmony and sustainability in intercultural interactions.

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