



Mujawwad Extracurricular Activities Management in Improving Student's Interest and Talent

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ABSTRACT. This study aims to determine the management of Mujawwad extracurricular activities in increasing the interests and talents of students at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan. This research is a qualitative research. The data collection technique is done by interview, observation, documentation study and triangulation. The sources of data in this study are the Principal, Teachers and Students. The results showed that the Integrated Islamic Private Junior High School Nurul 'Azizi Medan had implemented management in Mujawwad extracurricular activities in increasing students' interests and talents, this can be seen from the management functions that apply these functions including planning, implementation and evaluation. The planning of the first phase of the Mujawwad extracurricular program was carried out through formal meetings involving school officials, principals, school principals for student affairs and the Qur'an Coordinator who were presented in the preparation of Mujawwad extracurricular program planning. At the meeting, the first thing that was determined was the implementation schedule, implementation achievements and methods used in Mujawwad extracurricular activities. The implementation of Mujawwad extracurricular management activities at the Nurul 'Azizi Integrated Islamic Private Junior High School Medan was first carried out at the beginning of the new academic year. This activity was carried out to socialize the Mujawwad extracurricular activity program with new students.

Keywords: *Management, Mujawwad Extracurricular Activities, Student's Interest*

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INTRODUCTION

Investment in education is one of the most essential factors in human life (Duncan, & Murnane, 2011; Marginson, 2011; National Research Council, 2012; Sudarsana, 2016; Mustaqimah, *et al.*, 2017; Dewi, 2017) because education is one of the efforts to produce quality human resources. Education can improve the standard of living and enable a person to improve his abilities in a planned manner. School is an element of education that must receive serious attention because the school is the center of education (Pieter & Risamasu, 2020; Mapp & Kuttner, 2013; Epstein, 2018). School is an environment deliberately formed to shape the younger generation to equip them with the knowledge and life skills needed in the future (Hasbullah, 2018; Rosad, 2019; Machfudz, 2020). As an institution that was deliberately formed to educate the younger generation, schools have a responsibility to produce quality graduates (Hanapi & Nordin, 2014) and have a significant contribution to the nation's progress through the education process that is carried out.

Realizing educational goals is not only enough through formal education but also non-formal education or extracurricular education. Extracurricular activities are a series of learning activities carried out outside class hours (Keser, *et al.*, 2011; Farb & Matjasko, 2012; Metsäpelto & Pulkkinen, 2012; Bakoban, 2015; Inriyani, *et al.*, 2017). This activity is carried out during the day for students who enter in the morning and in the morning for students who enter in the afternoon. Schools play a significant role in forming and developing students' potential, talents, abilities, skills, and hobbies. Extracurricular is an activity to develop one of the subject areas of interest to a group of students (Komalasari, *et al.*, 2014). The quality of extracurricular activities in an educational institution is one indicator of the quality of education in it as a whole. Extracurricular seem to be them for schools that will increase the offer to prospective enthusiasts. Even excellent extracurricular schools get top priority to raise the good name of the school they manage. The existence of intense competition in the extracurricular field that has occurred in the world of education lately is proof that schools must try in such a way that schools can manage educational activities well and of high quality (Fattah, 2009).

Based on interviews through a preliminary study conducted by researchers with Mr. Abdul Gofur, as the principal of the Nurul Azizi Integrated Private Islamic Junior High School in Medan on June 22, 2021, it was found that at the Nurul Azizi Integrated Private Islamic Junior High School in Medan there were ten activities. Extracurricular activities, including scouting, angklung, swimming, futsal, cooking, Olympics, archery, Mujawwad, robotics, and basketball. As a place to develop students' potential by realizing that each student has different potentials, interests, and talents. The task of education is to develop students according to their respective potentials, interests, and talents. For this reason, the Integrated Islamic Private Junior High School Nurul Azizi Medan provides a variety of extracurricular activities. To increase the potential, interests, and talents of every student at SMP Sawasta Islam Terpadu Nurul Azizi Medan, they are required to take part in extracurricular activities, both mandatory and optional extracurricular activities.

With the variety of extracurricular activities available at the Nurul Azizi Integrated Islamic Private Junior High School Medan, Mujawwad extracurricular activities are the flagship program and a hallmark of the Nurul Azizi Integrated Islamic Private Junior High School Medan. Not a few students have succeeded in making various achievements through the development of Mujawwad extracurricular activities in schools, both at the district, city, provincial and national levels. Because that is what makes the Integrated Islamic Private Junior High School Nurul Azizi Medan a superior school compared to other schools, it has also attracted the public to send their children to the Nurul Azizi Integrated Islamic Junior High School, Medan, as evidenced by the increasing number of students from year to year. The preliminary study results are interesting to be investigated further and raise a fundamental problem, namely, how is the management of Mujawwad extracurricular activities at the Integrated Islamic Junior High School Nurul Azizi Medan? Based on what the researchers have described above, the researchers took the theme of the thesis with the title "Mujawwad Extracurricular Management in Increasing Students' Interests and Talents at the Integrated Private Islamic Junior High School Nurul Azizi Medan."

Based on the background of the problem above, the formulation of the problem in this study is How is the planning of Mujawwad extracurricular activities in increasing the interests and talents of students at the Nurul 'Azizi Integrated Islamic Middle School in Medan.

METHOD

This research was conducted at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan, located at Jalan Suka Elok No. 10, Medan Johor District, Medan District/City, North Sumatra Province 20146. In general, this research uses qualitative research methods through interview observations and document review (Moleong, 2014). According to Margono

(2011), qualitative research is a research process that produces descriptive data in written or spoken words from people and observable behavior.

In this study, the authors involved several participants, namely: 1) Nurul Azizi Integrated Islamic Private Junior High School Medan, a research place that will be used as a background to obtain the necessary data to support the achievement of research objectives. Data After the required data is collected using data collection techniques or specified instruments, the next activity is data analysis. According to Miles and Huberman (1994) and Supardi (2017), for this reason, the data obtained were then analyzed using an interactive qualitative data analysis model consisting of (a) data reduction (b) data presentation (c) conclusions, where the process consecutively took place circularly during the research.

In the early stages of data collection, the focus of the research is still comprehensive and not yet clear, while the observation is still general and broad. After the focus is clear, the researcher uses more structured observations to obtain more specific data.

1. After conducting research, data reduction means that the researcher summarizes and selects the main things, focusing on the essential things.
2. Presentation of data means that after the data is reduced, the next step is to display the data. Presentation of data is done in brief descriptions, charts, relationships between categories, and the like.
3. Drawing conclusions means that after the data is presented, then make conclusions from the results of data analysis that has been done. The results of data analysis are findings; one of the data presented is the researcher reanalyzes the data and compares it with the underlying theory then described after analyzing the data associated with the theory. The researcher draws conclusions that are the results of the research.

Data from Moleong (2014), in qualitative research, the data validity factor was also considered because a research result is meaningless if it is not recognized or trusted. To strengthen the validity of the data found and maintain validity as suggested by Lincoln and Gubs, which include: credibility, transferability, dependability, and confirmability.

RESULT AND DISCUSSION

Result

Every plan that is made for school, there must be someone who makes it. In this context, the principal, as the education manager, has the task of planning. The first step that must be taken in the management of Mujawwad extracurricular activities is planning. The existence of a program of extracurricular activities in schools cannot be separated from school management. By planning extracurricular activities, all activities will run according to the targets to be achieved, problems that arise from the implementation of extracurricular programs can be overcome.

The planning of the first phase of the Mujawwad extracurricular program was carried out through formal meetings involving school officials, principals, school principals for student affairs, and the Quran coordinator, who were presented in the preparation of Mujawwad extracurricular program planning. In the meeting, the first thing that was determined was the schedule for implementing Mujawwad extracurricular activities, which generally included three things: the day of implementation, the hours of implementation, and the person in charge. The three fields are directly fostered by the head of the student affairs school, called the student waka, who is fully responsible for implementing Mujawwad extracurricular program activities.

Following what was expressed by Mr. Abdul Gofur, as the principal of the Nurul 'Azizi Integrated Private Islamic Junior High School in Medan, explained in an interview on Monday 5 July 2021 in the principal's room that:

"The process of planning the Mujawwad extracurricular program, the principal and deputy head of the student affairs department along with the qur'an coordinator prepare a schedule for the implementation of Mujawwad extracurriculars and the expected achievements of the participants who take part in Mujawwad extracurriculars and determine the methods to be used in the implementation of Mujawwad extracurriculars."

The planning is prepared to facilitate the running of the Mujawwad extracurricular program at the Nurul 'Azizi Integrated Islamic Private Junior High School Medan and open up opportunities for students who have interests and talents to become Qori and Qori'ah. Following what was expressed by Ms. Muflihaini, as an extracurricular teacher Mujawwad explained in an interview on Monday 5 July 2021 in the teacher's room that:

"The Mujawwad extracurricular planning opens opportunities for students who have interests and talents to become qori and qori'an. For this reason, the school takes steps to register students who want to join. Then we discussed who would be the coach. After that, we will determine the day and time of implementation."

Second is the achievement of Mujawwad extracurricular activities from students who take part Mujawwad extracurricular activities, the main target in Mujawwad extracurricular development is to produce Qori and Qori'ah generations children are confident, able to take part in competitions, can appear during society in religious activities, such as Isra' Mi'raj, Maulid, Gebyar Muharram where children take direct roles as Qori or Qori'ah. In this case, the builder teacher is fully responsible for the achievement of Mujawwad extracurricular activities.

Interviews were conducted with the Mujawwad extracurricular program teacher, Ms. Muflihaini, on Friday, July 16, 2021, in the teacher's room; he explained as follows:

"The main target in the extracurricular development of Mujawwad is to produce a generation of qori and qori'ah, children are confident, able to participate in competitions, can appear in the midst of society in religious activities such as isra' mi'raj, maulid, gebyar mubarram where children children take the direct role of being qori or qori'ah. Our children can appear in front of us confidently, that's our goal and indeed our target is in extracurricular activities. If possible, children should always aim for the competition, that's my target. Alhamdulillah, from the school, the headmaster has entrusted it and it is proven that the children have also realized it. Anyway, whenever there is any competition and anywhere, if there is an MTQ competition, we try to always participate, so the training is very extra."

The planning prepared to facilitate the running of the Mujawwad extracurricular program at the Nurul 'Azizi Integrated Islamic Private Junior High School Medan is the purpose of extracurricular activities, work plans, and extracurricular program development. In addition, at the same time an interview was conducted with the principal, Mr. Abdul Gofur, he said that Mujawwad extracurricular activities also had several objectives, including:

"The role of the principal in extracurricular Mujawwad is as a coach and supervisor so that the implementation of extracurricular runs in accordance with the goals and targets to be achieved. Mujawwad extracurricular activities have several objectives, the first is that the purpose of planning Mujawwad extracurricular programs is directed and has achievement targets".

Third is methods; the methods used in Mujawwad extracurricular activities emphasize the mastery of Makhori al-Huruf and Tajwid science, and the strategies used in Mujawwad extracurricular activities by using recitation strategies teach how to read the Qur'an with songs, as expressed by Ms. Muflihaini, on Friday, July 16, 2021, in the teacher's room.

"The strategy I use in Mujawwad extracurricular is the Qira'ati strategy, which emphasizes mastery of Makharijul letters and Tajwid. Then use the Tilawati strategy, which is to teach how to read the Qur'an using songs; through the media, it is hoped that learning the Qur'an will be more fun."

The success of the activity is what everyone wants. However, this success will not be achieved if the methods and strategies used are not appropriate. The method dramatically influences student achievement in participating in Mujawwad extracurricular programs; the efforts made by Mujawwad extracurricular teachers and reading the Qur'an using songs also try

to create a playful and not dull atmosphere. As the results of the researcher's interview with students conducted on Friday, July 16, 2021, in his presentation, they explained:

"The schedule of Mujawwad extracurricular activities is carried out every Friday from 14:00 to 15:00 WIB. We feel happy and grateful because we have learned a lot about tajwid, the types of naghham (songs) of the Qur'an. Besides that, it also develops my talent, we want to be a qori, the learning atmosphere is active and comfortable, because the teacher is friendly and his friends are also good. Mujawwad extracurricular activities at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan are held every Friday at 14.00 WIB to 15.00 WIB. All students who take part in Mujawwad extracurricular activities have their respective classrooms. Then all students are required to tidy up their clothes and wear black caps."

After the students are ready to tidy up their clothes, then the teacher starts by saying greetings and opening the lesson by reading a study prayer together, continuing to attend to all students present while asking how they are and providing motivation so that students are enthusiastic about learning to take part in the Mujawwad extracurricular program. Mujawwad extracurricular teachers also provide directions and targets those students must achieve. Then the Mujawwad teacher ordered all students to open their respective Quran and read the Surah. Furthermore, the extracurricular teacher Mujawwad gave an example by giving examples of Nagham (songs) that were sung directly, and then all students were tested one by one. In addition, extracurricular learning displays examples of Nagham (songs) from youtube video media using in focus because so that they know the various variations of Mujawwad Nagham (songs) and not only from the teacher. So, in addition to emphasizing being confident, the voice must be loud and practice breathing regulation so that the breath is long and all students are directed to follow what has been read by the extracurricular teacher Mujawwad.

Discussion

After conducting the research, the researchers concluded that the management of Mujawwad extracurricular activities in increasing the interests and talents of students at the Nurul 'Azizi Islamic Private Junior High School Medan had been carried out. This can be seen from the management applied in Mujawwad extracurricular activities. Analysis of the Management of Mujawwad Extracurricular Activities to Develop Talents and Interests of Students at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan.

From the results obtained in the field, it proves that the Nurul 'Azizi Integrated Islamic Private Junior High School Medan in carrying out extracurricular activities at school and from the questions that have been answered by respondents and the results of observations, the supporting components for planning extracurricular activities include planning the first stage of Mujawwad extracurricular programs carried out through formal meetings. Involving school officials, principals, principals of student affairs, and the coordinator of the Qur'an who was presented in the preparation of Mujawwad extracurricular program planning. In the meeting, the first thing that was determined was the schedule for implementing Mujawwad extracurricular activities, which generally included three things: the day of implementation, the hours of implementation, and the person in charge.

The three fields are directly fostered by the head of the student affairs school, called the student waka, who is fully responsible for implementing Mujawwad extracurricular program activities. Second is the achievement of Mujawwad extracurricular activities from students who take part Mujawwad extracurricular activities, the main target in Mujawwad extracurricular development is to produce Qori and Qori'ah generations, children are confident, able to take part in competitions, can appear amid society in religious activities, such as Isra' Mi'raj, Maulid, Gebyar Muharram where children take direct roles as Qori or Qori'ah. The third is the method used in Mujawwad extracurricular activities by emphasizing the mastery of Makhori al-Huruf and

tajwid science and the strategy used in Mujawwad extracurricular activities by using recitation strategies to teach how to read the Qur'an with songs.

Planning cannot be separated from the elements of implementation and evaluation. If in planning it is necessary to evaluate so that deviations do not occur, then in the implementation of the program, supervision and evaluation are also carried out so that the performance of the extracurricular activity program is Mujawwad and the results are following the plan. Evaluation can be interpreted as one of the activities to determine teacher behavior and performance and student achievement in schools. Whether the level of achievement of educational goals is as desired, then whether improvements need to be made. Evaluation of Mujawwad extracurricular activities is carried out every month, which can be seen from the development of students. Supervision at the integrated private Islamic junior high school Nurul 'Azizi Medan is carried out continuously. At the end of each month, the extracurricular teacher submits a report to the extracurricular coordinator. The extracurricular coordinator reports to the vice-principal for student affairs. The Principal receives a report from the student body at the end of each semester.

The evaluation includes 1) question and answer, written test and practice 2) Extracurricular team coordination meeting. The written test is only done to test students' knowledge about the material that has been delivered. Usually, extracurricular teachers at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan prefer to practice directly. So students can directly apply what they have learned from the teacher. Evaluation is carried out with various parties in the institution. The evaluation of the extracurricular activities program at SMP Islam Terpadu Nurul 'Azizi Medan is carried out continuously and continuously, where Extracurricular Teacher Mujawwad submits a report to the Qur'an Coordinator. After that, the Al-Qur'an Coordinator reported to the vice principal of the student affairs section. Then the Principal receives a report from the student department at the end of each semester. Once a year, the report is given to the Principal. However, there is also sudden reporting (incidental reports) at certain times if things are found that are not easy to overcome.

In the discussion of this evaluation, Allah SWT has illustrated to us in the Qur'an when the evaluation should be carried out. Referring to the purpose of the evaluation is to achieve the highest quality (high quality) of the program being run, then hasten to make changes and improvements. The evaluation of the Mujawwad extracurricular program at the Nurul 'Azizi Integrated Islamic Private Middle School in Medan is almost in accordance with the Minister of National Education Regulation Number 49 of 2007, where the assessments carried out include program supervision, self-evaluation, curriculum evaluation. Judging from the evaluation component, the manager did not evaluate the utilization of educators and education personnel. Nevertheless, the evaluation of the extracurricular program at the Integrated Islamic Private Junior High School Nurul 'Azizi Medan is quite good, judging from the management's efforts to develop Mujawwad extracurricular programs by seeking possible improvements to be made.

The study results, in general, show that the extracurricular development at the Nurul 'Azizi Integrated Islamic Private Junior High School Medan is in a suitable category. It can be proven from the research results with the method of observation, interviews, and documentation. Coaching is good because the coaching factor already has structured program planning, regular program implementation, and adequate evaluation. The evaluation of the extracurricular activities program is intended to obtain data/information regarding the level of success students achieve. Assessment can be set at any time to determine the level of student success at certain stages and for a certain period concerning the process and results of extracurricular activities. Assessment of extracurricular programs emphasizes assessing achievement tests that can increase the level of student enthusiasm for learning.

CONCLUSION

The planning of the first phase of the Mujawwad extracurricular program was carried out through formal meetings involving school officials, principals, school principals for student affairs, and the Qur'an Coordinator, who were presented in preparation Mujawwad extracurricular program planning. In the meeting, the first thing that was determined was the schedule for implementing Mujawwad extracurricular activities, which generally included three things: the day of implementation, the hours of implementation, and the person in charge. The second is the achievement of Mujawwad extracurricular activities, and the third is the method used in Mujawwad extracurricular activities. Evaluation of Mujawwad extracurricular activities is carried out every month; this can be seen from the development of students. Supervision at the integrated private Islamic junior high school Nurul 'Azizi Medan is carried out continuously. At the end of each month, the extracurricular teacher submits a report to the extracurricular coordinator. The extracurricular coordinator reports to the vice-principal for student affairs. The principal receives a report from the student body at the end of each semester. The evaluation includes 1) question and answer, written test and practice 2) Extracurricular team coordination meeting.

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